



The Stampede

2017-18 Yearbook

YEARBOOK APPLICATION

22nd Edition

People on Yearbook Staff are expected to manage a year long commitment that requires hard work, the ability to be self-motivated, meet deadlines, and have a healthy social interaction with staff members. As the creators of our school's yearbook, we demand a sincere effort in a jovial environment to assemble the best possible collection of memories.

The staff is proud of our positive reputation as a drug, alcohol, and tobacco free group; as a member of our staff you will be expected to commit to such a lifestyle.

The yearbook staff will have the opportunity to attend Signature 2017 workshops at the San Diego Marriott Del Mar. Dates are July 26-28. Workshops focus on orientation to the yearbook production process for new staff members and the place where returning staff can create the yearbook plan we will be following during the upcoming school year. Workshops also present an opportunity to get to know your fellow staff members and to bond with them.

Thank you for applying to be on the yearbook staff.

List the English classes have you taken?

9 _____
10 _____
11 _____

List any experience you have had in the following areas: photography, graphic design, computer programs, art, school publications (ie. journalism)

due date:
March 24 application
writing sample
design sample
photography sample
teacher recommendations

name grade now

cell phone

address

period 4 teacher/room

e-mail address

Facebook/Instagram accounts are not required, but do you have one?

Yes No

I understand that if I do not attend summer workshops, I will attend workshops at LCC when school resumes. If I violate the LCC Code of Conduct (attached), I may be dropped from the class. If I am dropped, I will not be considered for a position for up to one year.

applicant signature

1 Why do you want to join The Stampede Yearbook staff? What ideas do you have for next year's book?

2 What position on staff interests you?(Design, Copy, Photo, etc.) What skills and experiences will you bring to our staff?

3 A successful effort in the production of the book depends on regular hours spent working after school. The number of hours we are in the room after school can range from 1 to 4 hours on most weekdays and some Saturdays. What kind of time commitment can we depend on you to make?

In addition to the questions...

Please submit all of the following three. This will help guide us to determine your position for the 2017-18 yearbook staff:

1. In about 400 words, write a yearbook style (newspaper/magazine style) article about your favorite word.

2. Use a camera and take pictures of: candid, close-ups, and/or sports action shots. Your options are to email them to daniel.salas@sduhsd.net, burn photos to disk or store in flash drive and submit them to room 900.

3. Submit a sample design created by you in any form of media. You can cut and paste on paper or use a computer program and submit a printout. You can print files in room 900.

due date²⁴
May

LCCHS Code of Conduct

We, The Stampede Yearbook staff commit to the following traditional rules:

We understand that as members of the Stampede Yearbook Staff we hold ourselves accountable for our actions.

We uphold the values of the SDUHSD academic honesty policy:

- To not cheat on tests- this means any intention of giving of or use of external assistance relating to an examination, test, or quiz without express permission of the teacher. This includes looking on another student's paper, sharing answers, or copying another student's paper.
- To not plagiarize- this means any intentional representation of another's ideas, words, or work as one's own. Plagiarism includes the misuse of published material, electronic material, and/or the work of other students.
- To not commit forgery- this means any unauthorized signing of another person's name to school related documents.

We uphold the values of the California Education Code:

- To not possess, sell, or otherwise furnish a firearm. To not brandish a knife at another person.
- To not harm another student, teacher, or visitor on the campus.
- To not use any illegal drugs, and to not use drugs that are not authorized by the school, or a physician.
- To not consume any alcoholic beverages.

We uphold the values of the Stampede Yearbook:

- To not share our copy and photos with anyone or any organization outside of the Stampede Yearbook staff.

I am aware of the traditional values of the LCC Stampede Yearbook Staff. I understand that in order to remain a member of staff I must adhere to these policies. I understand these traditional values of the Stampede Yearbook and recognize that failure to follow these policies may result in being dropped from the class.

Student Name (print): _____ Student Signature: _____

stampede yearbook

practical arts
teacher recommendation

student name: _____ grade: _____

student instructions: please fill out the above portion and give this to a teacher who knows you well and taught you in a practical arts class (math, science, etc...)

teacher instructions: this student is applying to be a member of the yearbook staff. Please give us your opinion regarding the student's performance and talents. The student will not see your comments. Please sign the completed form and return it to Mr. Salas' mailbox before March 6, 2016.

	Poor	Fair	Good	Exceptional
creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ability to work well with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
friendliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
personal initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ability to meet deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
respect for authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

teacher name: _____ teacher signature: _____ date: _____

the stampede yearbook

liberal arts teacher recommendation
--

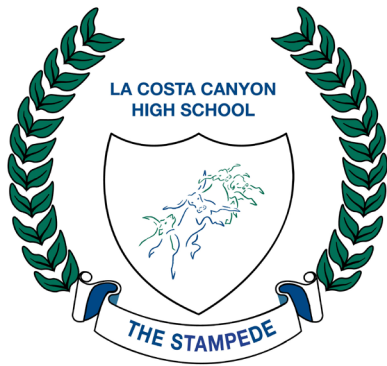
student name: _____ grade: _____

student instructions: please fill out the above portion and give this to a teacher who knows you well and taught you in a practical arts class (english, history, etc...)

teacher instructions: this student is applying to be a member of the yearbook staff. Please give us your opinion regarding the student's performance and talents. The student will not see your comments. Please sign the completed form and return it to Mr. Salas' mailbox before March 6, 2016.

	Poor	Fair	Good	Exceptional
creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ability to work well with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
friendliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
personal initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ability to meet deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
respect for authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

teacher name: _____ teacher signature: _____ date: _____



Dear Parents/Guardians & Yearbook staff,

The Stampede is our yearbook and it tells the story of LCC for the year. This story can only be told once and that makes the book a one-of-a-kind publication. The story of the year should be as special as its characters and as creative and fresh as its authors. In order to accomplish our goals we utilize a system of points and guidelines. We are therefore informing parents and staff about our points and guidelines so that everyone is well informed about our effort to make the best book possible.

Students who sign on to be part of the yearbook staff agree to be the eyes and ears of the student body as they capture the unique aspects of this particular year at this specific high school. This commitment means —

- Coverage will reflect **all** aspects and voices of the student body and will not be limited to those who are on staff or their friends. The book will reflect the school's diversity and will have balance in terms of age and gender, with more emphasis on student involvement than faculty and staff. The general idea of the yearbook is to attempt to include the entire student body.
- The book will include scoreboards for all teams (even if it has not been a winning year), group pictures with complete names of all teams and organizations, as part of the important record-keeping information.
- Because this is a historical document, special care will be given to accuracy, including fact checking all information, correct quotes, correct spelling of formal names and not nicknames. Faculty names, classes taught and extracurricular activities sponsored should be included with faculty portrait pictures.
- The staff will tell all stories fairly and fully using resources representing all points of view. The same ethical principles apply to yearbook journalism as to any other kind of media. Copy is important and therefore must be completed fairly and fully. Do not resort to copying previously written material in social media or previous yearbooks. **Do your own research.** The fact that you interviewed principal characters and researched events shows in the copy.

All agree that the staff...

- Will use previous years' books only as a quick guide, and will avoid copying material from previous books to include in the current book.
- Will use the books from other schools as inspiration only rather than copying their techniques for replication in the current book.
- Will refer to professional publications for inspiration and ideas but will use elements of what they find to create their own design, headline package or color usage. Credit should be given to professional inspirations in the colophon.
- Will not copy material (photos or text) from Internet resources without permission and will give proper attribution for that material as suggested by the resource provider.
- Will officially copyright their own work to protect it from use by those who have not requested permission.
- Will make clear when material in the publication when material is through the courtesy of someone not in yearbook. Because the yearbook is a student production, it is the ethical responsibility of staff members to notify the reader if pictures have been taken, copy written or designs created by someone other than a student staff member. Photo credits should be given individually to all photos and bylines should appear with all stories.

Points

Everything that has been delineated in this letter as a guideline is used to point value to tasks that are assigned during the year. The editors collaborate with the advisor to determine the rubric under which points will be assigned. The editors help tabulate the points. However, only the teacher can give a grade in the class. The teacher can use the points that students accumulate to derive a grade which affects the final grade in class. At no time are students ever allowed to grade their peers. This has been our policy since 1996 when the school was founded.

Expectations

Attendance– It is very difficult to produce a great yearbook if you are not here to work on your pages. This is not an independent class; your daily performance affects the lives of everyone else in the room and everyone expecting a great yearbook. Be here and carry your own weight!

Positive Attitude– If everyone keeps a positive attitude and is willing to lend a helping hand then the process will operate much smoother for the next nine months. Yearbook is incredibly stressful at times. Be aware of your stress and how it affects the way you interact with your peers.

After School Hours – Unfortunately there is no way to complete all the necessary work during our limited class time. Each staff member must be committed to the completion of all pages even if it means that the student will work after school hours, weekends or holidays.

Confidentiality – Part of the allure and excitement surrounding the arrival of the yearbook is surprise. DO NOT RUIN IT FOR EVERYONE. Themes, ideas, and cover designs that are discussed in our class stay within closed doors. Do not bring friends into the yearbook room! Taking a new yearbook from the room before it is distributed to students is forbidden – This will result in a failing grade and expulsion from the class.

Please sign, and date below, agreeing to the policies of The Stampede policies. Thank you.

Parent Signature

Date

Student Signature

Date