

LCCHS COURSE DESCRIPTIONS 2008-09

APPLIED TECHNOLOGY

Course Title: **TECHNICAL THEATER (TECH THEATRE)** Course No.: K7556

Prerequisite: None. Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Practical Art

Students will learn the relationship of the visual art aspects of theatre through analysis, historical perspective, artistic movements, and practical application as it relates to school based productions. Areas covered: scenic design, costume design, lighting design, stage management, properties, program and cover art.

Course Title: **ROP COMPUTER AIDED DRAFTING (COMP-AID DRF)** No: K7504

Prerequisite: Equivalent of one year of high school drafting or approval of instructor

Grade Level: 10-12, Must be 16 years old

Credit: 10 (May be repeated up to a maximum of 360 hours) Fulfills UC/CSU: No

Meets District Graduation Requirement: Practical Arts

This Regional Occupational Program course includes training in drafting fundamentals, computer-aided drafting, mechanical/machine drafting, architectural drafting, and electronic drafting. Emphasis is on computer-aided drafting to supplement drafting fundamentals and areas of specialization. Provides entry-level, upgrading, and advanced training. This course may meet the requirements for advanced placement and (or) credit at MiraCosta College and Palomar Community College.

Course Title: **ROP CIVIL ENGINEERING & ARCHITECTURE** Course No.:K7659

Prerequisite: Grade level 10 – 12, must be 16

Credit: 10 Fulfills UC/CSU Requirements: No.

Meets District Graduation Requirement: Practical Art.

This course will show students how engineers and architects work together in order to design and build structures that are safe and beautiful. They will learn about site selection, soils, and stresses that effect the final look of the structure, then will use the latest computer aided drafting and design (CADD) software to design and model their own building designs.

Course Title: **ROP PRINCIPALS/ENGINEERING P** Course No: K7652

Prerequisites: CADD Drafting (ROP), Algebra I, Must be 16 years old.

Credits: 10 Meets District Graduation Requirement: Practical Art

Fulfills UC/CSU Requirements: Yes

This course provides entry-level training in engineering technology. Employment covers the basic tenants of civil, electrical, environmental and mechanical engineering. Students use equipment which includes computers, measuring/testing instruments and basic tools of the engineer. This is a foundation or concentrator course that prepares students for areas of engineering specialization. Students are prepared to function at the technician level in various areas of engineering. A range of 180 to 360 hours are needed to complete this course. A minimum of 20 hours is required for a certificate listing the competencies learned.

Course Title: **INTRODUCTION TO ENGINEERING DESIGN** Course No: K7656

Prerequisites: Grade Level 9

Credits: 10 Meets District Graduation Requirement: Practical Art

Fulfills UC/CSU Requirements: Pending

Learn what it takes to design the latest products. Introduction to Engineering and Design (IED), is year-long course, specifically designed for inquiring 9th grade minds. In IED, students will learn about different fields of engineering, what engineers do and how engineers follow a design and problem solving process to develop new products. Students will learn how to sketch, document, and model their own designs using state of the art 3 D modeling software. The course culminates in a multi-school design developing and marketing project.

Course Title: **ROP DIGITAL PHOTO** Course No.: K7519

Prerequisite: Must be 16 years old.

Credit: 10 Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Practical Art

This is an introductory course in digital photography. This course is designed for the student who has basic computer knowledge on the Mac or PC platform and interested in gaining knowledge of introductory digital photography and digital imaging software. Students will understand the basis of the consumer level (automatic) digital cameras. Recognize the relationship between digital photography and traditional photography. Know the importance of image quality and why there are standards. Demonstrate increased skills in digital printing. Demonstrate a greater awareness as to how digital photography can be utilized in their career. Demonstrate skills in utilizing digital photography in daily life.

AVID

Course Title: **AVID I** Course No.: Y8661

Prerequisite: Screening by AVID committee CSIS No: 6023

Credit: 10 (May be repeated for credit) Grade Level: 9 - 12

Meets District Graduation Requirement: Elective Fulfills UC/CSU Requirements: No

This course prepares students with academic potential for success in college.

Course Title: **AVID II** Course No.: Y8662

Credit: 10 (May be repeated for credit) Grade Level: 9 - 12

Meets District Graduation Requirement: Elective. Fulfills UC/CSU Requirements: No

This course prepares students with academic potential for success in college.

Course Title: **AVID SENIOR SEMINAR P** Course No.: Y8663

Credit: 10 Grade level 12

Meets District Graduation Requirement: Elective. Fulfills UC/CSU Requirements: No

BUSINESS AND COMPUTER TECHNOLOGY (Practical Art)

Course Title: **BUSINESS MATHEMATICS** Course No.: A7582

Prerequisite: Algebra I Credit: 10 Grade Level: 10 -12

Meets District Graduation Requirement: Practical Arts or Mathematics* Fulfills UC/CSU Requirements: No

This course is appropriate for students wishing to acquire practical entry-level business mathematics skills. The course includes information on investments, financial planning, insurance, loans, payroll, banking and taxes. Math applications for personal and corporate finance are emphasized.

(*Only 1 year of mathematics may be taken in the business department to meet SDUHSD graduation requirements.)

Course Title: **COMPUTER APPLICATIONS** Course No.: A7651

(2+2 Program – see counselor)

Prerequisite: None

Credit: 10 Grade Level: 9 -12

Meets District Graduation Requirement: Practical Arts Fulfills UC/CSU Requirements: No

Students will learn Microsoft Word, Power Point, Excel, Access and basic web page design. MOUS certification available.

Course Title: **SHELTERED COMPUTER APPLICATIONS** Course No.: A7654

(See Computer Applications)

Course Title: **GRAPHIC COMMUNICATIONS (GRAPHCOM DTP)** Course No.: A7661 (2+2 Program – see counselor)

Prerequisite: None Credit: 10 Grade Level: 9-12

Meets District Graduation Requirement: Practical Arts. Fulfills UC/CSU Reqs: No

This year-long desktop publishing course is lab-oriented and emphasizes hands-on computer use. It develops communication skills through the use of graphic elements. It will provide entry-level training for in-house publication art directors and computerized graphics/design. Emphasis is placed on computer training in the use of page layout software, object-oriented drawing programs, and bit-mapped paint programs. Students review design, color, and typography theory and their applications to the digital and print media.

Course Title: **ILLUSTRATION FOR PUBLISHING** Course No.: K7955

Prerequisite: None Grade Level: 9 – 12

Credit: 10 Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Practical Art

Students will create hands on work utilizing illustration methods including pen and ink, scratchboard, colored pencil, markers, paint, and digital work on themes including but not limited to book illustration, story boards, illustration for advertising, and promotional work for the visual and performing arts.

Course Title: **MARKETING PRINCIPLES** Course No.: A7663

Credit: 10 Grade Level: 9 – 12

Meets District Graduation Requirement: Practical Arts

Fulfills UC/CSU Requirements: No. The course involves the management and analysis of marketing strategy, the application of the appropriate decision techniques in developing the overall marketing mix and in solving marketing problems. Topics include advertising, communications, promotional strategies, public relations and publicity, consumer behavior and business ethics. The course combines problem-solving instruction, speakers from the community, and hands-on projects utilizing computer applications, and community problem solving.

Course Title: **WEB DESIGN** Course No.: A7610

Credit: 10 Grade Level: 9 – 12

Meets District Graduation Requirement:

Practical Arts Fulfills UC/CSU Requirements: No. This course will teach how to design and develop a web site and learn integrated Internet technology. Students will learn scripting and programming languages to build a web site as well as learn web design applications. Coding skills and interfaces will allow students to build on their skills and create progressively more complicated web sites. Students will examine some of the how-tos, ins, outs and pitfalls of using graphics, color and fonts on web pages as well as working with tables.

Course Title: **WORK EXPERIENCE** Course No.: A7521

Prerequisite: Grade level 11-12, at least 16 and an employee working at least 10 hours per week. Student transportation required.

Credit: 10. (May be repeated.) Meets District Graduation Requirement: Elective.

Fulfills UC/CSU Requirements: No

A program that provides work experience for youth through supervised employment and in-school instruction. Although the employment is not necessarily related to a specific occupational goal, the program is designed to assist the student in selecting such a goal.

Course Title: **ROP DIGITAL MEDIA PRODUCTION (TV)** Course No.: A7511

Prerequisite: Must be 16.

Credit 10. Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Practical Arts.

This class revolves around the production of MavTV, a daily round-up of information about what happens on campus. Students learn to write, produce, report and anchor a daily television program.

Course Title: **ROP STAGEHAND TECH** Course No.: A7512

Prerequisite: Must be 16

Credit 10. Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Practical Arts

Course Title: **ROP VIRTUAL ENTERPRISE** Course No.:A7526

Prerequisite: Must be 16 years old.

Credit 10. Meets District Graduation Requirement: Practical Arts. Meets UC/CSU Requirements: No (Status Pending)

This year long course is designed to tackle the issues associated with creating and successfully operating a business. Its challenges expose the budding entrepreneur to future business demands. Upon agreement of a business, students will interview for positions, create the products or services the business offers, create a marketing plan, fund raising ideas and work together as a team.

Course Title: **ROP COMP GRAPHIC DESIGN** Course No.: 7515

Prerequisite: Must be 16. One semester of keyboarding recommended.

Credit 10. Meets District Graduation Requirement: Practical Arts. Meets UC/CSU Requirements: No

This year-long desktop publishing course is lab-oriented and emphasizes hands-on computer use. It develops communication skills through the use of graphic elements. It will provide entry-level training for in-house publication art directors and computerized graphics/design. Emphasis is placed on computer training in the use of page layout software, object-oriented drawing programs and bit-mapped paint programs. Students review design, color and typography theory and their application to the digital and print media.

ENGLISH

Course Title: **ENGLISH 9 P** Course No.: E1501

Prerequisite: None

Credit: 10 Grade Level: 9

Meets District Graduation Requirement: English Fulfills UC/CSU Requirements: Yes

A year course organized around the study of a central core of literature. (Survey of Literary Form: "The Individual in Conflict with Society.") The student will read the literature to discover meaning, and use writing, reading, listening, and speaking skills to enhance understanding and appreciation.

Course Title: **ENGLISH 9 HONORS P** Course No.: E1502

(In addition to the English 9 core works, students are required to read additional works).

Grade Level: 9

Prerequisite: Honors qualified with recommended grade of "C" or better in English 8

Honors Fulfills UC/CSU Req's: Yes

Course Title: **ENGLISH 10 P** Course No.: E1521

Prerequisite: None Credit: 10 Grade Level: 10

Meets District Graduation Requirement: English Fulfills UC/CSU Requirements: Yes

A year course organized around the study of a central core of literature. (Survey of World Literature: "Journey into the World.") The student will read the literature to discover meaning, and use writing, reading, listening, and speaking skills to enhance understanding and appreciation.

Course Title: **ENGLISH 10 HONORS P** Course No.: E1522

(In addition to the English core works, students are required to read additional works).

Grade Level: 10

Prerequisite: Honors qualified, with recommended grade of "C" or better in

English 9 Honors. Fulfills UC/CSU Requirements: Yes

Course Title: **ENGLISH 11 P** Course No.: E1531

Prerequisite: None

Credit: 10 Grade Level: 11

Meets District Graduation Requirement: English Fulfills UC/CSU Requirements: Yes

A year course organized around the study of a central core of literature. (American Literature: "To be an American.") The student will read the literature to discover meaning, and use writing, reading, listening, and speaking skills to enhance understanding and appreciation.

Course Title: **AP ENGLISH LANGUAGE** Course No.: E1532

Prerequisite: The ability and academic background to complete college-level work.

Credit: 10 Grade Level: 11

Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: English

The AP English Language and Composition course is designed to help students become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Most composition courses teach students that the expository, analytical, and argumentative writing they must do in college is based on reading texts from various disciplines and periods as well as personal experience and observation.

Course Title: **ENGLISH 12 P** Course No.: E1541

Prerequisite: None

Credit: 10 Grade Level: 12

Meets District Graduation Requirement: English Fulfills UC/CSU Requirements: Yes

English 12 is a year course organized around the study of a central core of literature. (Literature in English: "Freedom and Responsibility.") The student will read the literature to discover meaning, and use writing, reading, listening, and speaking skills to enhance understanding and appreciation.

Course Title: **AP ENGLISH LITERATURE** Course No.: E1542

Prerequisite: The ability and academic background to complete college-level work.

Credit 10 Grade Level: 12

Meets District Graduation Requirement: English Fulfills UC/CSU Requirements: Yes

The AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. The course should include intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit. The works chosen should invite and gratify rereading. Writing should be an integral part of the AP English Literature and Composition course, for the AP Examination is weighted toward student writing about

literature. Writing assignments should focus on the critical analysis of literature and should include expository, analytical, and argumentative essays.

Course Title: **ENGLISH LANGUAGE DEV. I (ELD I)** Course No.: E1551

Prerequisite: None

Credit: 10 Grade Level: 9-12

Meets District Graduation Requirement: English Fulfills UC/CSU Requirements: No

This course is designed for non-or limited English speakers. It takes students through an integrated reading, writing, listening and speaking program.

Course Title: **ENGLISH LANGUAGE DEV. II (ELD II)** Course No.: E1552

Prerequisite: Beginning ESL or waiver according to initial continuum placement exam (oral and written)

Grade Level: 9-12

Credit: 10 Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: English

This course is designed to develop reading, speaking, writing, and thinking skills in English through a literature based approach.

Course Title: **ENGLISH LANGUAGE DEV. III (ELD III) P** Course No.: E1553

Prerequisite: Beginning and Intermediate ESL or waiver according to initial continuum placement exam (oral and written)

Grade Level: 9- 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: English

This course develops reading, listening, writing, speaking, and critical thinking skills in English through literature.

Course Title: **ENGLISH LANGUAGE DEV. IV P** Course No.: E1554

Prerequisite: Beginning and Intermediate ESL or waiver according to initial continuum placement exam (oral and written) Grade Level: 9- 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: English

This is the fourth class in the ELD sequence. Students will develop their academic language proficiency through targeted vocabulary instruction, reading support, and scaffolded writing instruction. This will prepare students for academic success *across the content* areas. The Read 180 Enterprise Edition Software and rBook Curriculum will *supplement and support* whole class instruction. Reading and writing focus will be on nonfiction/expository texts and associated skills. In addition, students will engage in a rigorous, college prep curriculum that addresses the English Language Arts Standards for Grades 9 and 10. Students will receive sheltered instruction of grade level English Language Arts content designed to meet students' developing English language needs. Reading and writing focus will be on literature from the English 9 Approved Literature Selections (poetry, short stories and novels) and associated skills.

Course Title: **FICTION & FILM P** Course No.: E1658

Prerequisite: None

Credit: 10 Grade Level: 9-12

Meets District Graduation Requirement: Elective Fulfills UC/CSU Requirements: Yes

Students will develop critical viewing skills through substantial reading, research, writing, speaking, listening, active analysis of visual images, and analytical, creative and divergent thinking.

Course Title: **JOURNALISM** Course No.: E1651

Prerequisite: None

Credit: 10 Grade Level: 9 -12

Meets District Graduation Requirement:

Elective Fulfills UC/CSU Requirements: No

This course is designed as a first step in furthering a student's career in journalism through direct contact with the active world that the student knows and understands. Through reading and publication activities he/she can learn to observe critically, to inquire, and to narrate. He/she can learn habits of industry and tact. He/she can work as a cooperative member of a team to meet obstacles and to overcome them. Journalism teaches habits, attitudes and skills by learning to write accurately and concisely and to think logically.

Course Title: ***ADVANCED JOURNALISM (ADV JOURN P)** Course No.: 1652

Prerequisite: Journalism 1 and teacher recommendation

Credit: 10 (May be repeated for credit) Grade Level: 9 - 12

Meets District Graduation Requirement:

Elective. Fulfills UC/CSU Requirements: Yes

This course is an advanced study and practice of journalistic writing and its techniques, resulting in the production of the school newspaper. This class will help further develop and polish the analysis, writing, and editing and production skills of the journalism student. Students will sharpen cognitive skills, recognizing slanted and biased material and make decisions relating to the value of various news materials. Students will write extensive, structured papers, either expressive or analytical, based on their reading and then modify or adapt these papers for newspaper publication. Students will be required to think about and discuss critically the ideas in the literature and relate these ideas to current community and campus concerns.

Course Title: **CREATIVE WRITING P** Course No.: E1653

Prerequisite: None

Credit: 10 Grade Level: 9-12

Meets District Graduation Requirement: Elective Fulfills UC/CSU Requirements: Yes

This is a course in which the students will learn to use the various stylistic devices, which have been employed successfully by creative writers through the ages. The course emphasis is on the development of writing as an artistic form. Through group evaluation of student writing and analysis of published literature, the course will aid the student in his/her development of style.

Course Title: ***YEARBOOK** Course No.: E1655

Prerequisite: Approval of instructor Credit: 10 (May be repeated) Grade Level: 10 -12

Meets District Graduation Requirement: Elective English or Practical Arts Fulfills

UC/CSU Requirements: No

The course encompasses the production of the school yearbook. The production of the yearbook begins in the early spring of each year when the staff of the ensuing year is selected. This is done through a program of interviewing and screening prospective students for editor and staff positions. During the year, production is geared for coverage of all school activities through to final deadline time in late March or April. While adhering to publisher deadlines, the yearbook completes that cycle of covering the history of one year of school life.

Course Title: **CAHSEE LANGUAGE ARTS**

Course Title: **ACADEMIC LITERACY** Course No.: E1751

Prerequisite: Grade Level: 9-10, Approval of Instructor

Credit: 10 Fulfills UC/CSU Requirements: No

Class works on English skills and helps students complete homework for English.

Targets recently mainstreamed and long-term English learners.

Course Title: **SENIOR COLLEGE/CAREER SEMINAR** Course No.: E1950

Prerequisite: Grade 12

Credit: 10 Fulfills UC/CSU Requirements: No

Class is designed especially for seniors to relieve the stress of the college application process. Students will write a college essay, fill out applications, select the right college, make career choices, apply for scholarships, and learn time management.

Course Title: **SPEECH** Course No.: SK062

Prerequisite: None

Credit: 10 Grade Level: 9 -12

Meets District Graduation Requirement: Elective Fulfills UC/CSU Requirements: No

The focus of this course is the development of higher-level communication skills. Students will become more effective communicators through the study of verbal and non-verbal communication. Students will explore interpersonal and group communication, as well as a variety of public speaking modes. Throughout the course, students will be challenged to do extensive research, write in various forms, and develop critical thinking skills. Through the course of study students will gain greater awareness of self and increased self-confidence.

Course Title: **SPEECH/DEBATE** Course No.: E1662

Prerequisite: Approval of instructor

Credit: 10 (May be repeated) Grade Level: 9 - 12

Meets District Graduation Requirement: Elective Fulfills UC/CSU Requirements: No

This course is designed to prepare students to participate in both California High School Speech Association and National Forensic League events and tournaments. It includes all CHSSA and NFL forms of Public Address with primary focus on both Lincoln Douglas and Oregon debate. The students learn techniques of logic, research, organization,

analysis of propaganda and argumentation using the current National Forensic League debate topics as the major areas of focus.

Course Title: **LINCOLN DOUGLAS** Course No.: SK061

Prerequisite: None

Credit 10, Grade Level: 9 – 12

Meets District Graduation Requirement: Elective Fulfills UC/CSU Requirements: No
This course is designed to prepare students to participate in California High School Speech Association and National Forensics League events and tournaments. It includes all forms of Public Address with a primary focus on Lincoln-Douglas debate. Students will debate values and ethics, using philosophy as the foundation of their study. Students will examine issues that weigh the individual versus society, and use a variety of philosophies to examine morality. Students learn techniques of logic, research, presentation, analysis of propaganda and argumentation.

Course Title: **POLICY DEBATE** Course No.: SK060

Prerequisite: None

Credit 10, Grade Level: 9 – 12

This course is designed to prepare students to participate in California High School Speech Association and National Forensics League events and tournaments. It includes all forms of Public Address with a primary focus on Policy debate. Students will study domestic and foreign policy, and use research and evidence to write and debate real-world cases. Students will write government policies, and examine the effects those policies would have on the United States and world at large. Students learn techniques of logic, research, presentation, analysis of propaganda and argumentation.

HOME EC. /CAREERS & TECHNOLOGY (PRACT. ART)

Course Title: **ROP CULINARY ARTS** Course No.: H7512

Prerequisite: 16 years of age

Credit: 10 Grade Level: 10-12

Meets District Graduation Requirement: Practical Arts Fulfills UC/CSU Req.: No
Thai, Italian, Spanish, fresh seafood – just a few of the different cuisines we'll cover in class. You'll also develop original recipes, learn about nutrition, safety and sanitation, food history, and other items related to food service. This is a full participation class; you'll plan, prepare, cook, and enjoy your culinary creations.

Course Title: **ROP CHILD DEVELOPMENT CAREERS** Course No.: H7515

Prerequisite: 16 years of age. Must provide own transportation off campus.

Credit: 10 (May be repeated for credit with approval of instructor) Grade Level: 11- 12

Meets District Graduation Requirement: Practical Arts

Fulfills UC/CSU Requirements: No

This is an advanced course designed to provide the student with the opportunity to interact with children at preschool and elementary grade levels. Students will plan and implement age-appropriate activities including art, science, storytelling, nutrition and health; as well as recreational activities.

Course Title: **ART OF COOKING** Course No.: 7517

Prerequisite: None

Credit: 10 (May be repeated) Grade Level: 9 - 12

Meets District Graduation Requirement: Practical Arts Fulfills UC/CSU Req.: No

This course is designed to develop and increase skills in single food preparations and apply nutrition principles. Students choose recipes, plan and budget for cooking, prepare and cook their meal, and evaluate their success. This is a hands-on course for those interested in cooking and nutrition.

MATHEMATICS

Course Title: **ALGEBRA READINESS** Course No.: M2550

Prerequisite: None

Credit: 10 Grade Level: 9 -12

Meets District Graduation Requirement: Math Fulfills UC/CSU Requirements: No

This course maintains and strengthens skills previously developed and increases the student's ability to solve abstract and practical problems, especially those involving multiple steps. The student is introduced to new topics in number theory and elementary algebra in preparation for Algebra I.

Course Title: **SHELTERED ALGEBRA READINESS** Course No.: M2551

See Algebra Readiness

Course Title: **ALGEBRA I P** Course No. M2552

Prerequisite: Grade of "C" or better in Pre-algebra or Intro to Algebra

Credit: 10 Grade Level: 9 - 12

Meets District Graduation Requirement: Math Fulfills UC/CSU Requirements: Yes

This course is designed to strengthen the understanding of basic properties of real numbers and to use algebraic models to solve verbal problems with linear and quadratic equations. The emphasis will be on manipulations of algebraic phrases and sentences, and their correlation with arithmetic.

Course Title: **SHELTERED ALGEBRA I P** Course No.: M2553

See Algebra I

Course Title: **GEOMETRY P** Course No. M2561

Prerequisite: Grade of "C" or better in Algebra I

Credit: 10 Grade Level: 9 - 12

Meets District Graduation Requirement: Math Fulfills UC/CSU Requirements: Yes

Geometry is a course dealing with the organization of known facts into formal mathematical structures, and the study of various relationships and the measurement of geometric figures.

Course Title: **GEOMETRY HONORS P** Course No. M2564

Prerequisite: Honors qualified with recommendation. Grade

"B" or better in previous honors course Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Math

Geometry is a course dealing with the organization of known facts into formal mathematical structures, and the study of various relationships and the measurement of geometric figures including trigonometric relationships. A more rigorous course than Geometry Standard.

Course Title: **SHELTERED GEOMETRY P** Course No. M2563
See Geometry

Course Title: **ALGEBRA II P** Course No.: M2572
Prerequisite: Grade of "C" or better in Algebra I and Geometry
Credit: 10 Grade Level: 9 -12
Meets District Graduation Requirement: Math Fulfills UC/CSU Requirements: Yes
This course extends the student's algebraic skills by expanding the material to include such new topics as more advanced quadratics, higher degree polynomial functions, matrix algebra, sequences and series, binomial theorem, probability, and an introduction to trigonometry, as necessary to pursue course work in Trigonometry and Advance D Algebra and Pre-calculus.

SHELTERED ALG. II P Course No.: M2574
See Algebra II

Course Title: **ALGEBRA II AND TRIGONOMETRY – HP** Course No.: M2575
Prerequisite: Honors qualified with recommendation. Grade "B" or better in previous honors course Grade Level: 9 -12
Credit: 10 Fulfills UC/CSU Requirements: Yes
Meets District Graduation Requirement: Math
This course serves the purpose of accelerating a student through three semesters of work (Algebra II and Trigonometry) while providing depth beyond the college prep courses.

Course Title: **DISCRETE MATHEMATICS P** Course No.: M2655
Prerequisite: Successful completion of Algebra II and approval of instructor.
Grade Level: 10-12
Credit: 10 Fulfills UC/CSU Requirements: Yes
Meets District Graduation Requirement: Math elective
Discrete Mathematics includes topics in functions, matrices, statistics, probability, logic, historical related topics, introductory calculus, and applications in these areas. This course is an option for students that have completed Pre-calculus and decide not to take Calculus in their senior year.

Course Title: **TRIGONOMETRY/ADVANCED ALGEBRA P** Course No.: M2576
Prerequisite: Grade of "C" or better in both semesters of Algebra II or Int. Algebra
Grade Level: 12
Credit: 10 Fulfills UC/CSU Requirements: Yes
Meets District Graduation Requirement: Math
Trigonometry/Advanced Algebra will be presented as a course in pre-calculus, to follow Intermediate Algebra, including a review of "special" second year algebra concepts. It will include an introduction to the six trigonometric functions, graphs of the trig functions, solving trig identities, and their relationships in the unit circle. This course will

also offer a review of logarithms and complex numbers, as well as an introduction to sequences and series. This course will prepare the student for future work in trigonometry, statistics, and calculus. This course may be used to meet the UC requirement or the CSU math requirement. This course is not recommended for the college-bound math/science major. Courses that follow this offering are Precalculus P or Statistics P.

Course Title: **STATISTICS P** Course No.: M2661

Prerequisite: Grade of "C" or better in Algebra II

Credit: 10 Grade Level: 11-12

Meets District Graduation Requirement: Math Fulfills UC/CSU Requirements: Yes

This introductory course in Statistics covers descriptive statistics, probability, basic distribution theory, statistical inference, and additional inference topics.

Course Title: **MATH ANALYSIS P** Course No.: M2581

Prerequisite: Grade of "C" or better in Algebra II

Credit: 10 Grade Level: 10 -12

Meets District Graduation Requirement: Math

Fulfills UC/CSU Requirements: Yes

This course integrates mathematical concepts encountered in previous course work. The course expands and synthesizes the material to include theories of equations, permutations, probability, and trigonometry and provides an introduction to analytic geometry and calculus.

Course Title: **PRE-CALCULUS HONORS P** Course No.: M2583

Prerequisite: Honors qualified with recommendation of grade "B" or better in previous honors course Grade Level: 10 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Math

Pre-calculus is the study of mathematical topics that are a prerequisite for a more thorough study of Calculus. Students are introduced to the standard concepts and language needed for beginning college mathematics courses. Analytic geometry and trigonometry are integrated with the topics of differentiation and integration. This course is substantially different from Pre-Calculus (college prep).

Course Title: **AP CALCULUS AB** Course No.: 2584

Prerequisite: Before studying calculus, all students should complete four years of secondary mathematics designed for college-bound. Grade Level: 10 – 12 students.

Credit: 10

Courses should include: Alg, Geometry, Alg II, and Fulfills UC/CSU Requirements: Yes Pre-calculus at advanced levels. (See www.collegeboard.com for further explanation)

Meets District Graduation Requirement: Math

AP Calculus AB is a full year course in Calculus-Analytic Geometry, which prepares the student for the College Board Advanced Placement Mathematics Test in Calculus AB.

Course Title: **AP CALCULUS BC** Course No.: M2585

Prerequisite: Before studying calculus, all students should complete four years of secondary mathematics designed for college-bound Grade Level: 10 – 12 students.

Courses should include: Algebra, Geometry, Algebra II,

Fulfills UC/CSU Requirements: Yes Credit: 10

Pre-calculus at advanced levels. (See www.collegeboard.com for further explanation)

Meets District Graduation Requirement: Math

AP Calculus BC is a full year course in Calculus-Analytic Geometry, which prepares the student for the College Board Advanced Placement Mathematics Test in Calculus BC.

This course is approximately equivalent to college level Calculus I and Calculus II. This is two college-level semesters taught in approximately three-quarters of one school year.

Course Title: **AP PROBABILITY AND STATISTICS** Course No.: 2651

Prerequisite: Before studying college-level statistics, all students should complete four years of secondary mathematics designed for college-bound students. Grade Level: 10-12

Courses should include: Algebra, Geometry, Algebra II at advanced levels. Fulfills

UC/CSU Requirements: Yes

Credit: 10

Meets District Graduation Requirement: Math

This course is an in-depth extension of probability and statistics. In particular, mastery of advanced placement content gives students the background for success on the Advanced Placement exam in this subject.

Course Title: **ADVANCED TOPICS IN MATHEMATICS P** Course No.: M2663

Prerequisite: Successful completion of Algebra II with a recommended grade of "B" or better and approval of instructor. Grade Level: 11-12

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Math

This course is designed to enhance a student's appreciation of skills and concepts in the high school curriculum that may be of particular importance in further study in disciplines that depend on mathematics. The emphasis will be on the seven major areas emphasized in the California State Framework. The student will be expected to complete certain areas of these objectives, apply the content in the tutoring center setting, and may repeat the course for additional credit by completing the balance of the objectives.

MATH SUPPORT (9TH SPED)

MATH SUPPORT/ELEC (CAHSEE)

PHYSICAL EDUCATION

The Physical Education Department offers a general course that meets the State and district graduation requirement for physical education. This course is required for all 9th and 10th grade students.

Note: For 10th grade students this requirement may be met by taking a specialized elective course if approved by the instructor.

Students in grades 10, 11 and 12 may select specialized courses listed under the physical education electives. Courses may be repeated for credit.

Course Title: **PHYSICAL EDUCATION** Course No. P0550

Prerequisite: None Grade Level: 9 – 10

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Physical Education Requirement

This course is designed to be part of a continuous process to meet the following goals of physical education: physical activity; physical fitness and state mandated physical fitness testing; movement skills and knowledge; social development and interaction; self-image and self-realization and individual excellence. Units of activity include both individual and team sports.

Course Title: **YEAR ONE PE** Course No. P0503

Prerequisite: None Grade Level: 9 – 10

Credit: 10 Fulfills UC/CSU Requirements: No

Meets District Grad. Requirement: Physical Education Requirement and Health.

Year one Physical Education is designed to provide students with the knowledge and ability necessary to attain and maintain a healthy lifestyle. The emphasis of this course is to combine key physical education and health state standards that will empower students to live the healthiest life possible. In this integrated class students will be educated on how to: make GREAT choices using refusal skills, assess their health and fitness, evaluate media messages, communicate effectively, set goals, be a wise consumer, take charge of wellness, cope in difficult situations, and utilize Community Resources. In the units provided, students will receive knowledge of: cardiovascular fitness, strength and conditioning, lifetime sports, fitness assessment, and assess the skills necessary for leading a healthy life. Other topics include: nutrition, weight management and eating disorders, first aid, self-esteem and mental health, suicide prevention, managing stress and coping with loss, and the recognition of abuse, violence and sexual harassment. Students will analyze the role of drugs, alcohol, tobacco, and illegal drugs in the ways they affect society. This course stresses the importance of abstinence, educates students about infectious and lifestyle diseases, reproduction, pregnancy, childbirth, and contraception.

PHYSICAL EDUCATION ELECTIVES:

Course Title: **ADAPTIVE PHYSICAL EDUCATION (Adap. PE)** Course No. L0851

Prerequisite: Approval of instructor Grade Level: 9 -12

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Physical Education

Course Title: **MARCHING BAND PE** Course No. P0552

Course Title: **AEROBICS** Course No. P0567

Prerequisite: None Grade Level: 10-12

Credit: 10 Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Physical Education

Step aerobics, cardio kickboxing, weights and sit-ups will be a large part of the daily activities of this course. Students will learn about muscle groups and the exercises that apply to those groups of muscles.

Course Title: **TEAM SPORTS**

Prerequisite: Approval of instructor

Credit: 10 (May be repeated) Grade Level: 10 - 12

Meets District Graduation Requirement: Physical Education Fulfills UC/CSU

Requirements: No

This course develops skills in the following sports: Baseball (Course No. P0581); Basketball (Courses No.P0582, P0587); Softball, (Course No.P0590) V.Football (Course No. P0585); JV Football (Course No. P0588); Wrestling (Course No. P0597)

Course Title: **WEIGHT TRAINING** Course No.: 0575

Prerequisite: None Grade Level: 10 - 12

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Physical Education

This course is designed to instruct the basic fundamentals and techniques of universal gym and free bar weight lifting.

Course Title: **VOLLEYBALL** Course No.: 2760

Prerequisite: None Grade Level: 10 - 12

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Physical Education

Course Title: **TENNIS** Course No.: 2730

Prerequisite: None Grade Level: 10 - 12

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Physical Education

Course Title: **SOCCER** Course No.: P0596

Prerequisite: None Grade Level: 10 - 12

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Physical Education

Course Title: **CO-ED BASKETBALL** Course No.: P0577

Prerequisite: None Grade Level: 10 - 12

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Physical Education

Course Title: **PEP SQUAD** Course No.: P0589

Prerequisite: None Grade Level: 10 - 12

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Physical Education

Course Title: **ROP SURF LIFESAVING (Surf Lfsvg)** Course No. P0579
Prerequisite: Must be 16. This course requires parental consent, passing a 500 yard swim test, 10 minute tread water test, and ½ mile paddle test, plus successful completion of previous semester's P. E. course. Student must furnish surfboard, wet suit, provide own transportation, and sign a liability waiver.
Fulfills UC/CSU Requirements: No
Credit: 10 (May be repeated)
Meets District Graduation Requirement: Physical Education

Course Title: **SURF P.E.** Course No. P0573
Prerequisite: Surf Lifesaving (Course 9319), parental consent, or Grade Level: 10 – 12, pass basic water safety test and/approval of instructor. Off -campus class.
Fulfills UC/CSU Requirements: No. This course is for advanced surfers.
Credit: 10
Meets District Graduation Requirement: Physical Education

Course Title: *****SKATEBOARD** Course No. P0571
Prerequisite: Student must provide own transportation
Credit: 10 (May be repeated) Grade Level: 10-12
Fulfills UC/CSU Requirements: No
Meets District Graduation Requirement: Physical Education
The Academy is able to offer Skateboard through a partnership with the Magdalena Ecke Y.M.C.A. The park offers beginning to expert runs in both street course and vertical bowl skating.

DANCE (PE OR VISUAL PERFORMING ART)

Course Title: **BEGINNING DANCE P** Course No. P0561
Prerequisite: Grade Level: 9-12
Credit: 10 Fulfills UC/CSU Requirements: Yes
Meets District Graduation Requirement: Visual/Performing Art or P.E.
This course introduces students to the art form of dance. Designed to build students' dance skills through participation in exercises in technique, dance combinations, and choreography, students will learn fundamental skills and be introduced to increasingly complex and demanding movement. Students will study several styles including ballet, modern, jazz, theater dance, American Street Dance (hip-hop/funk/breakdance), and various cultural dances. Students will study these styles in their historical and cultural contexts. Students will be introduced to theories of choreography and the production process, with an emphasis given to fostering appreciation for the creative process. Students will have the opportunity to participate in the school's dance recitals.

Course Title: **INTERMEDIATE DANCE P** Course No. P0562
Prerequisite: Beginning Dance with grade of "A" and approval of instructor.
Grade Level: 9 - 12
Credit: 10 Fulfills UC/CSU Requirements: Yes VPA Meets District Graduation Requirement: Visual/Performing Art or P.E.
This course targets the student who has mastered beginning level dance skills and is motivated to advance to a higher level of technique and expression. Designed to refine

students' dance skills through participation in dance combinations, improvisation, and choreography, students will review fundamental skills while being introduced to increasingly complex and demanding movement. Students will study several styles including modern, jazz, American Street Dance (hip-hop/funk/breakdance), and various cultural dances. Students will study these styles in their historical and cultural contexts. Students will be introduced to theories of choreography and the production process, with an emphasis given to fostering appreciation for the creative process. Students will have the opportunity to participate in the school's dance recitals.

Course Title: **ADVANCED DANCE P** Course No. B6970
See Intermediate Dance

SCIENCE

Course Title: **EARTH/SPACE P** Course No.: R4560
Prerequisite: Grade Level: 9 -12
Credit: 10 Fulfills UC/CSU Requirements: Yes (Elective/non-Lab science)
Meets District Graduation Requirement: Physical Science

This course provides the student with an overview of the areas of astronomy, chemistry, geology, oceanography, meteorology and paleontology while examining those principles and processes which bring about changes in his physical environment, the earth. The student will supplement his understanding by conducting and analyzing experiments related to the major concepts of an area. The class offers an excellent foundation for further study in chemistry and physics.

Course Title: **SHELTERED EARTH/SPACE P** Course No. R4561
See Earth and Space P

Course Title: **MARINE BIOLOGY (11 & 12 only)** Course No. R4559
Prerequisite: None
Meets District Graduation Requirement: Life Science
Credit 10

This course will offer a comprehensive look at the marine environment. In Marine invertebrates, the student will identify interrelationships between organisms and will survey major phyla and classes as they apply to the eastern Pacific. A survey of communities in our local ecosystems (tide pools, kelp forests, lagoons and beaches) will also be included. The course will include some laboratory activities, but is not intended to meet the requirements of a laboratory science for the pre-college student. This course will utilize live or preserved animals or parts in the instructional program. Students with moral objections may be excused from participating in such activities. (Board Policy 6144.5)

Course Title: **BIOLOGY P** Course No.: R4562
Fulfills UC/CSU Yes
Meets District Graduation Requirement: Life Science
Credit: 10

Biology is a college preparatory course, which is accredited as a laboratory science. It utilizes lectures, demonstrations, textbooks and laboratory situations, and other visual

aids to give students a basic background in biology. Emphasis is placed on laboratory work using scientific methodology and research. This course will utilize live or preserved animals or parts in the instructional program. Students with moral objections may be excused from participating in such activities (Board Policy 6144.5).

Course Title: **SHELTERED BIOLOGY P** Course No.: R4563

See Biology

Course Title: **AP BIOLOGY** Course No.: R4571

Prerequisite: The ability and academic background to complete college-level work.

Credit: 10 Grade Level: 11-12

Fulfills UC/CSU Requirements: Yes

The course is designed to be taken by students after the successful completion of a first course in high school Biology and one in high school Chemistry as well”.

Meets District Graduation Requirement: Life Science

A highly specialized one-year program for the qualified student whose future includes university attendance with a possible major in a scientific area related to biology. The course is designed to prepare the participant with a sufficient background to pass the Advanced Placement Test in biology given each May. Success on the exam may allow the student to receive college credit. In depth concentration on several topics including cellular ultra structure, genetics, biochemical processes, biotechnology, comparative anatomy and physiology, mechanisms of evolution, embryonic development and man’s essential role with nature will be the thrust of the program. This course will utilize live or preserved animals or parts in the instructional program. Students with moral objections may be excused from participating in such activities (Board Policy 6144.5).

Course Title: **CHEMISTRY P** Course No.: R4564

Prerequisite: Completion of Geometry (A or B) or approval of the instructor Grade Level: 10 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Physical Science

The course is designed primarily to meet the needs of students who would like to take chemistry but may not intend to major in science. Introduction to Chemistry involves the study of matter and energy. Many common and current problems of the modern world are related to the course content. The central theme of the course is conceptual learning, with emphasis on its applications in problem solving related to chemistry. While the core of any introductory chemistry course is identical, the subject of chemistry is broad enough to enhance flexibility in its teaching.

Course Title: **SHELTERED CHEMISTRY P** Course No.: R4565

See Chemistry

Course Title: **CHEMISTRY/AP CHEMISTRY** Course No.: 4830

Double Block (1st Sem. and 2nd Sem.)

Prerequisites: The ability and academic background to complete college-level work.

Recommended completion of H. Alg. I and H. Geometry with A or B. The College Board states, “In addition, the recommended mathematics prerequisite for an AP Chemistry class is the successful completion of a second-year Algebra course.”

Credit: 20 (double block) Meets District Graduation Requirement: Physical Science.
This course has double the hours and does NOT require a previous chemistry course. Thus, it covers two years of chemistry (high school chemistry and AP chemistry). Upon completion of this course many students gain credit for one year of college chemistry by passing the AP chemistry exam.

Course Title: **PHYSICS P** Course No.: R4566

Prerequisite: Geometry and concurrent enrollment in Algebra II Grade Level: 11-12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Physical Science

Traditional Physics is a lab science course designed for the college-bound student who is not specifically planning a major in the sciences. The course surveys the fundamental concepts of physics from its historical development, through mechanics, energy, and thermodynamics, to relativity and nuclear physics. Emphasis is placed on problem solving skills and the analysis of results.

Course Title: **AP PHYSICS B** Course No.: R4652

Prerequisite: The ability and academic background to complete Grade Level: 10-12 college-level work. Fulfills UC/CSU Requirements: Yes

Credit: 10 Meets District Graduation Requirement: Physical Science

This course is an extension of the Physics studied in Physics 3885 and Honors Physics. More difficult algebra based problems in mechanics, electricity, magnetism, light and optics, and modern Physics are studied. Laboratories are integrated into each unit. A firm grounding in algebra, trigonometry and introductory Physics is essential. This course is particularly useful for students intending to study medicine, biotechnology, earth science, or computer science at the university level. See www.collegeboard.com for further explanation.

Course Title: **AP PHYSICS C** Course No.: R4653

Prerequisite: The ability and academic background to complete Grade Level: 11 - 12 college-level work. Fulfills UC/CSU Requirements: Yes

Credit: 10

Meets District Graduation Requirement: Physical Science

Content: Classical Mechanics, Electromagnetism. Approach: Lectures, minimal demonstrations and labs, maximum effort on problem solving of university-level physics problems. The pace of the course will be rapid with the assumption of knowledge of fundamental physics. Calculus will be used extensively.

Course Title: **AP ENVIRONMENTAL SCIENCE** Course No.: R4651

Prerequisite: The ability and academic background to complete Grade Level: 11-12 college-level work. Fulfills UC/CSU Requirements: Yes

Credit: 10

Meets District Graduation Requirement: Physical Science

The topics covered include Interdependence of Earth Systems, Human Population Dynamics, Renewable and Nonrenewable Resources, Scientific Analysis Energy, Environmental Quality, Global Changes and Their Consequences, Environment and Society, and Choices for the Future. To get college credit, the AP exam must be taken. See www.collegeboard.com for further explanation.

Course Title: **SCIENCE LABORATORY ASSISTANT** Course No.: R4660

Prerequisite: Approval of instructor Grade Level: 11-12

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Elective (May not be applied toward science requirement.)

The laboratory assistant prepares lab experiments and demonstrations, sometimes demonstrating before the class. He/she operates and maintains audio-visual equipment, is responsible for the stockroom, and does paperwork as required. He/she issues materials to students and is responsible for the inventory and checking in of supplies. This is an excellent opportunity to do independent work under limited supervision.

SOCIAL SCIENCES

Course Title: **WORLD HISTORY P** Course No. S3551

Prerequisite: None Grade Level: 10

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Social Science

This course deals with modern world history from the French Revolution to the present. Problems facing the modern world, current events, and geopolitical topics are also covered.

Course Title: **SHELTERED WORLD HISTORY P** Course No.: S3552

See World History

Course Title: **AP WORLD HISTORY** Course No.: S3553

Prerequisite: The ability and academic background to complete Grade Level: 10 college-level work. Fulfills UC/CSU Requirements: Yes

Credit: 10

Meets District Graduation Requirement: Social Science

Emphasis will be placed on the cultural, economical, and political interactions of societies over time. Students will refer to historical sources in order to analyze and evaluate these eras so they can more effectively interpret, compare, and challenge the significant issues of both the past and the present. Reading and writing assignments will encourage students to use higher-level thinking skills derived from the discipline of history. This course is designed to prepare the student to take the Advanced Placement Exam in May, which can result in college credit being earned.

Course Title: **UNITED STATES HISTORY P** Course No.: S3561

Prerequisite: None Grade Level: 11

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Social Science

This course traces the events of American history from the Age of Exploration to the present day. The historical, geographic, political, social and economic forces of the twentieth century are emphasized as they reflect continuity and change from the nation's beginnings.

Course Title: **SHELTERED UNITED STATES HISTORY P** Course No.: S3562
See U. S. History

Course Title: **AP UNITED STATES HISTORY** Course No.: S3563

Prerequisite: The ability and academic background to complete Grade Level: 11

college-level work. Fulfills UC/CSU Requirement: Yes

Meets District Graduation Requirement: Social Science

Credit: 10

This course traces the events of American history from the Age of Exploration to the present day. The historical, political, diplomatic, economic, social, cultural, and intellectual forces that shaped these events are emphasized. While the content is very similar to that of the United States History course, this course provides an opportunity for the advanced student to interpret and analyze historical writings at the college level. This course is designed to prepare the student to take the Advanced Placement Exam in May, which can result in college credit being earned. See www.collegeboard.com for further explanation.

Course Title: **AMERICAN GOVERNMENT P** Course No. S3571

Prerequisite: None Grade Level: 12

Fulfills UC/CSU Requirements: Yes

Credit: 5

Meets District Graduation Requirement: Social Science

This course is designed to give the student an understanding of the problems to be faced as a citizen of a democracy. The course focuses on the Constitution and the reasons for its creation, the branches of state and federal government, and the role of political parties. In addition to becoming familiar with the structure and operation of political systems in the United States, students will also analyze some of the conflicts that confront the nation. In doing so, students will develop the ability to become effective decision-makers and responsible citizens.

Course Title: **SHELTERED AMERICAN GOVERNMENT P** Course No.: S3572

See American Government

Course Title: **AP GOVERNMENT** Course No.: S3571

Prerequisite: Grade Level: 12 The ability and academic background to complete college-level work. Fulfills UC/CSU Requirements: Yes

Credit: 5

Meets District Graduation Requirement: Social Science

As an Advanced Placement course, the aim is to provide the student with a learning experience equivalent to that obtained in most college introductory American Government and Politics courses.

Course Title: **ECONOMICS P** Course No.: S3581

Prerequisite: None Grade Level: 12

Credit: 5 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Social Science

This course is designed to inform students of the nature of economics and contemporary economic issues. The course focuses on the workings of the American market system and

its goals, the use of tools of analysis, economic decision-making, the role of labor and management, the problems of scarcity, and the philosophy and practice of other economic systems.

Course Title: **SHELTERED ECONOMICS P** Course No.: S3582
See Economics

Course Title: **AP ECONOMICS** Course No.: S3583

Prerequisite: The ability and academic background to complete Grade Level: 12 college-level work. Fulfills UC/CSU Requirements: Yes
Credit: 5

Meets District Graduation Requirements: Social Science

Macroeconomics will provide an introduction to principles of economic analysis, economic institutions and issues of public policy both domestic and international. Emphasis will be placed on the following: basic economic concepts, measurement of economic performance, national income analysis including Classical, Keynesian and Monetarist analyses of the economy, fiscal and monetary policy. International economics, trade issues, along with money and banking will also be discussed.

Microeconomics will provide an introduction to principles of economic analysis, economic systems, and economic issues of the market system of the US economy and its role in the contemporary global economy. Emphasis will be placed on the following: basic economic concepts, the nature and function of product markets including the theory of the firm's profit maximization formulas and marginal analysis, factor markets including land, labor, capital, and entrepreneurial ability, and efficiency, equity and the role of the government in the economy. See www.collegeboard.com for further explanation.

Course Title: **PSYCHOLOGY P** Course No.: S3652

Prerequisite: None Grade Level: 9 - 12

Credit: 5 Fulfills UC/CSU Requirements: Yes. (Combined with Sociology)

Meets District Graduation Requirement: Elective

This course explores the behavior of living things, but focuses on the individual behavior of man. The student investigates methods of psychological study, the formation of personality and attitudes, principals of learning, the functioning of the brain, influences on behavior, mental health and illnesses and individual behavior in the family group and other relationships.

Course Title: **SOCIOLOGY P** Course No.: S3652

Prerequisite: None Grade Level: 9 - 12

Credit: 5 Fulfills UC/CSU Requirements: Yes. (Combined with Psychology)

Meets District Graduation Requirement: Elective

Sociology is the scientific study of human society. It is concerned with the behavior of human beings in group situations. The study of sociology, therefore, consists of trying to understand the basic units and institutions of social life and the social relationships that humans develop in their interactions with one another.

Course Title: **AP PSYCHOLOGY** Course No.: S3653

Prerequisite: The ability and academic background to complete college-level work.

Grade Level: 11 - 12 Fulfills UC/CSU Requirements: Yes

Credit: 10

Meets District Graduation Requirement: Elective

AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with the major sub fields within psychology. The course stresses critical thinking, reading, and writing within the context of scientific methodology and questioning. The course is designed to help students successfully complete the AP Psychology Exam.

Course Title: **SOCIAL JUSTICE P** Course No.: S3958 (LCC)

Prerequisite: None Grade Level: 9-12

Credit: 10 Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Elective

Students will learn and develop skills that address complex local and societal problems through rigorous, multi-disciplinary course work. The course enables students to link classroom learning to the larger world through interactions with leaders in the local community, international organizations, social action research projects, marketing, campaigning and other opportunities.

Course Title: **AP EUROPEAN HISTORY** Course No.: S3662

Prerequisite: The ability and academic background to complete college-level work.

Grade Level: 10 - 12 Fulfills UC/CSU Requirements: Yes

Credit: 10

Meets District Graduation Requirement: Elective

This course traces the events of European history from the 1450's to the 1980's, and includes both history as content and history as methodology. Three broad themes will be covered: (1) political and diplomatic history; (2) intellectual and cultural history; and (3) social and economic history. This course will also focus on the consequences of European contacts with other areas of the world. This course will prepare students for the AP exam.

VISUAL/PERFORMING ARTS

Course Title: **DRAWING & DESIGN P** Course No.: B6552

Prerequisite: None Grade Level: 9 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Arts

Through this course, students explore, understand, create, evaluate, and criticize art. The framework of the course is the visual elements and principles of design, style, evaluation, and criticism. Students research and explore art history from ancient to the present within the individual project context.

Course Title: **PAINTING P** Course No.: B6556

Prerequisite: None. Grade Level: 9 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Arts

A studio (lab) experience with emphasis on problem resolution, the student will explore visual awareness, cultivate individual perceptions, visual literacy and experience his/her historical and cultural heritage through the painting medium. The experience will aid in the development of skills related to the painting process.

Course Title:

SCULPTURE P Course No.: B6554

Prerequisite: None. Grade Level: 9 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Arts

This course will survey the basic considerations of three-dimensional forms in the sculptural concept. Students will gain exposure to, and explore various related materials, techniques and processes. This will serve as an introduction to the basic understanding of the three-dimensional world. Sculpture is a problem-solving course dealing with mass volume, plane, line and texture. Through the use of the world outside the classroom, models, drawings, photographs, and imagination, the student will interpret and express the three-dimensional world in a variety of materials including, but not limited to, clay, plaster and wood.

Course Title: **IMAGING P (Computer Art)** Course No. B6560

Prerequisite: None. Grade Level: 9 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Arts

Imaging is a digital art class where students learn art theory concepts such as the elements of art, principles of design, typography, and color theory. They will also learn the powerful software tools used to create digital art for print such as Adobe Photoshop and Illustrator. General computer experience is recommended, but no prior knowledge of the particular software programs used in the class is required. Because of the project-based nature of the class, students at all levels will be able to learn at their own pace and create meaningful pieces to add to their Portfolios.

Course Title: **AP ART HISTORY** Course No. B6565

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Arts

A course for those who love history, or art, or both. Included in study are famous and lesser-known artists and artworks from all era, all around the globe, from the Pre-historic period to the present. The historical context of the art will be studied such as: political systems, social classes, economic trends, religious beliefs, and issues of gender and patronage. Art projects and a museum trip are planned components of the course.

Course Title: **AP STUDIO ART (DRAWING)** Course No.: 6566

Prerequisite: The ability and academic background to complete college-level work.

Grade level 10 – 12, Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Arts

This is designed to address a very broad interpretation of drawing issues. For example, many types of painting, printmaking, and studies for sculpture, as well as abstract and observational works, would qualify as addressing drawing issues.

Course Title: **AP STUDIO ART 2D (DESIGN)** Course No.: 6567

Prerequisite: The ability and academic background to complete college-level work.

Grade level 10 – 12, Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Arts

This portfolio is intended to address a very broad interpretation of two-dimensional design issues. This type of design involves purposeful decision-making about how to use the elements and principles of art in an integrative way. The elements of design (line, shape, illusion of space, illusion of motion, pattern and texture, and value and color) are like a palette of possibilities that artists use to express themselves. The principles of design help guide artists in making decisions about how to organize the elements on a picture plane in order to communicate content. These principles include unity/variety, balance/emphasis/rhythm, and proportion/scale. (Graphic Design)

Course Title: **AP STUDIO ART 3D (SCULPTURE)** Course No.: 6568

Prerequisite: The ability and academic background to complete college-level work.

Grade level 10 – 12, Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Arts

This portfolio is intended to address a broad interpretation of sculptural issues in depth and space. These may include mass, volume, form, plane, light and texture. Such elements and concepts can be articulated through additive, subtractive, and/or fabrication processes. (Sculpture)

Course Title: **FINE ART DIGITAL PHOTOGRAPHY P** Course No.: B6562

Prerequisite: None Grade Level: 9-12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Art or Practical Arts

Digital Photography is a digital art class where students learn about the composition of a photograph and the technical aspects of the camera. They will also learn art theory concepts such as the elements of art, principles of design, and color theory. They will also become skilled in Adobe Photoshop, a popular software tool used by professionals in the digital art field. Photography experience is not required. General computer experience is Recommended, but no prior knowledge of Photoshop is required. Students at all levels will be able to learn at their own pace and create meaningful pieces to add to their portfolio.

Course Title: **VIDEO FILM P** Course No.: B6581

Prerequisite: None Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Art

Video/Film: History, Criticism and Practice is a course for students to study the historical progression of filmmaking. Students experience the process of filmmaking and videography from inception of an idea to completion of a digital-based project, based on making connections to the social and political history that influences filmmaking and filmmakers. The students view film and student video projects from a

critic's perspective and write and express critical reviews of both professional and student films and videotapes. Students learn the terminology and the techniques associated with filmmaking and videography. Students create video projects and use sophisticated computerized editing systems to make multi-layered, creative and aesthetic video expressions. They invent an idea, write scripts and draw storyboards, shoot video footage and edit it into a clear communication or artistic expression about their world.

Course Title: **ADVANCED VIDEO FILM P** (7TH PER. – Instructor Approval)

Prerequisite: Beginning Video/Film class at LCC or other high school, teacher permission. Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Art

This course is offered to students who are interested in a concentrated study of film.

Some of the topics covered are: Advanced camera techniques, advanced editing techniques, lighting, sound and acting for video films. Make-up and costumes are also covered.

PERFORMING ARTS (VISUAL AND PERFORMING ART)

Course Title: **ACTING I P** Course No.: B6572

Prerequisite: None Grade Level: 9 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Art

This course is designed to inspire in students an interest in theatre, refine understanding of the art and establish self confidence through improvisation, monologues and scene study.

Course Title: **INTERMEDIATE ACTING P** Course No.: 6573

Prerequisite: Middle School Acting or approval of instructor. Grade Level: 9 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Art

This course is designed to refine the students' skills by providing increased ability to analyze and interpret theatrical material. Historical/cultural styles are explored to provide a foundation for the student's characterizations, staging, and directorial efforts. This course will encourage and support performance ethic, appreciation of the creative process, and script analysis as it relates to both the visual and performance aspects of the arts.

Course Title: **ADVANCED ACTING P** Course No.: 6574

Prerequisite: Intermediate Acting and/or approval of the instructor. Grade level: 9 – 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Art

This course is designed to enhance the student's acting skills, broaden their understanding of theater art and deepen their analytical skills and appreciation of the creative process. Students will explore and experience a variety of acting styles, techniques including the fundamentals of directing and theater technology.

Course Title: **ADVANCED DRAMA HONORS P** Course No.: 6575

Prerequisite: Intermediate Acting, Advanced Acting with a grade of “B” or better or approval of the instructor. Grade level: 11 – 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

This course will offer the serious Theater student an in-depth understanding of the impact theater styles have had upon theatrical development from the ancient Greeks to the present day. The student will explore historical perspectives in Acting as well as the visual arts of scenic, costume and lighting design, and will examine these elements through a combination of lecture, discussion, research, and practical implementation. The student will not only become a proficient performer and director, but also submit a variety of scholarly dissertations including one independent project.

Course Title: **DRAMA PRODUCTION HONORS P** Course No.: 6575

Prerequisite: Audition or approval of instructor. Grade level: 9-12

Meets District Graduation Requirement: Visual and Performing Arts

Credit 10 Fulfills UC/CSU Requirements: Yes

Course Title: **RECORDING ARTS** Course No.: B6652

Prerequisite: None Grade Level: 9 - 12

Credit: 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Visual and Performing Arts

This course will teach students the science and mechanics of digital recording in live music applications, signal processing and a variety of stereo mix down procedures. Students will be able to record songs, complete the mix-down process and master audio CDs by the completion of this class.

Course Title: **CONCERT BAND P (Beginning)** Course No.: B6663

Prerequisite: Play a band appropriate musical instrument Grade Level: 9 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Art or P.E.
(marching band)

This course is designed to provide the opportunity for in-depth study in a variety of areas through the study of band repertoire. This course builds upon students’ instrumental skills, and focuses on performance practices and musical analysis. This will be accomplished through research, written and oral presentations, and performance. Through this study, students will understand the cultural and artistic relevance of particular compositions throughout history, and the role of the musician in a given societal context.

Course Title: **SYMPHONIC BAND (Advanced) P** Course No.: B6668

Prerequisite: Instructor approval - audition Grade Level: 9 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Art or P.E. (Marching Band)

This intermediate level course is designed to provide the opportunity for in-depth study in a variety of areas through the study of band repertoire. This course builds upon students’ instrumental skills, and focuses on performance practices and musical analysis. This will be accomplished through research, written and oral presentations, and performance. Through this study, students will understand the cultural and artistic relevance of

particular compositions throughout history, and the role of the musician in a given societal context.

Course Title: **PERCUSSION (DRUMS)** Course No.: B6658

Course Title: **AP MUSIC THEORY** Course No: B6670

Prerequisite: The ability and academic background to complete college-level work.

Grade Level: 11, 12 Credit: 10

Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Visual/Performing Arts

AP Music Theory is a year-long college-level course for serious music students. The course is equivalent to a first year music theory course for music majors, introducing the student to musicianship, theory, aural skills, musical materials, and procedures.

Musicianship skills such as melodic and harmonic dictation, sight-singing, and keyboard harmony are an important part of the course. The student's ability to read and write musical notation is fundamental to the course, and it is assumed that the student has adequate performance skills in voice or on an instrument. Knowledge of material will be demonstrated through written, singing, and listening exercises and exams, composition projects, presentations, and analysis.

WORLD LANGUAGES

Course Title: **AMERICAN SIGN LANGUAGE I P** Course No.: G5651

Prerequisite: None Grade Level: 9-12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course is designed to include a series of activities and topics that enable the student to communicate in American Sign Language (ASL) about daily activities at a survival level. The activities are chosen for their personal significance to the student, thereby providing an aspect of spontaneity to the communication. Students will learn the basics of 400-500 ASL gestures, facial expressions and signs. At the end of this course, students will be able to understand and sign high frequency expressions and phrases and make him/herself understood by the teacher.

Course Title: **AMERICAN SIGN LANGUAGE II P** Course No.: G5652

Prerequisite: ASL I ("C" or better) Grade Level: 9-12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course is designed to include a series of activities and topics that enable the student to communicate in American Sign Language (ASL) about daily activities at a functional level. The activities are chosen for their personal significance to the student, thereby providing an aspect of spontaneity to the communication. Students will learn the basics of 400-500 additional ASL gestures, facial expressions and signs. At the end of this course, students will be able to use ASL to understand and sign about daily activities and make him/herself understood by a sympathetic deaf user of ASL.

Course Title: **AMERICAN SIGN LANGUAGE III P** Course No.: G5653

Prerequisite: ASL II ("C" or better) Grade Level: 9-12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

An advanced level class for students who have successfully completed ASL I & II with a C or better. Students will continue to build upon their expressive and receptive language and vocabulary skills, learn to recognize and produce ASL sentences using grammatical features such as location classifiers, quantifiers, temporal aspect inflection, and spatial agreement. Students are required to interact with the Deaf Community and to use the Internet to investigate famous and infamous historical characters. Students will be exposed to the Deaf-Blind Community. This course builds on the skills introduced in ASL II.

Course Title: **FRENCH I P** Course No.: G5661

Prerequisite: None Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course consists of a series of linguistic activities and cultural topics that enable the students to communicate in French at an introductory level. The activities are chosen for their personal significance to the students and are spontaneous. Topics include greetings, family, meals, weather, home, friends, talking about ones' self and others. At the end of this course the students will be able to communicate at the novice level within the range of the topics mentioned.

Course Title: **FRENCH II P** Course No.: G5662

Prerequisite: French I (with "C" or better) Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course builds on the skills introduced in French I. The key objective is to increase French proficiency by focusing on communication in an authentic cultural context, both oral and written. The students are encouraged to develop longer conversational exchanges, be aware of additional structures and begin to read for pleasure, and write for self-expression in French. Topics include weekend activities and leisure, sports, cuisine, art and travel. At the end of the course the student should be able to speak, read, and write at the low intermediate level.

Course Title: **FRENCH III P** Course No.: G5663

Prerequisite: French II (with "C" or better) Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course is literature-based and includes activities that enable students to communicate at a semi-fluent level. The students' knowledge of structures and writing skills are polished. An introduction to French Literature is presented and students read authentic excerpts from several great works. Activities based on literary themes are chosen for their personal significance to the students. At the end of this course, students will be able to communicate with a sympathetic native speaker at the intermediate level.

Course Title: **FRENCH IV P** Course No.: G5664

Prerequisite: French III (with "C" or better) Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course continues to build on all the listening, speaking, reading and writing skills of French III and is designed to expand the students' fluency in a literature-based program. Additional works of French literature are introduced and include more elaborate literary interpretations and skits.

Course Title: **FRENCH V P** Course No.: G5665

Prerequisite: French IV (with "C" or better) Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course consists of a series of linguistic activities that enable the students to communicate at a functional level in unrestricted social situations. Students will expand their knowledge of the socio-economic structure of the target countries and the correct language usage in the business world. Students will also interpret major literary works through discussion and writing and participate in activities and situations that reflect contemporary life in the culture.

Course Title: **AP FRENCH LANGUAGE** Course No.: G5666

Prerequisite: The ability and academic background to complete Grade Level: 9 -12 college-level work. Fulfills UC/CSU Requirements: Yes

Credit: 10 Meets District Graduation Requirements: Elective

The Advanced Placement program in French language is literature-based and intended for those students who have chosen to develop their proficiency in French to meet the requirements of the College Board AP French language examination. The course is designed for students to reach fluency in listening, speaking, reading and writing skills. See www.collegeboard.com for further explanation.

Course Title: **AP FRENCH LITERATURE** Course No.: G5667

Prerequisite: The ability and academic background to complete college-level work.

Grade Level: 10 -12 Fulfills UC/CSU Requirements: Yes

Credit: 10 Meets District Graduation Requirement: Elective

The Advanced Placement program in French Literature is intended to develop the student's ability to analyze representative works of prose, poetry, and drama from different periods. The basic concepts and terminology of textual analysis of French Literature will be acquired. See www.collegeboard.com for further explanation.

Course Title: **JAPANESE I P** Course No.: G5671

Prerequisite: None Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course consists of a series of linguistic activities and cultural topics that enable the student to communicate about daily activities at a basic level. These activities are chosen for their personal significance to the students, thereby providing an aspect of spontaneity to the communication. At the end of this course, the student will be able to understand, speak, read and write about high frequency expressions and phrases and make

him/herself understood by the teacher. Students will be able to read and recognize all the Hiragana and Katakana characters and approximately 15 Kanji characters.

Course Title: **JAPANESE II P** Course No.: G5672

Prerequisite: Japanese I (“C” or better) Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course consists of a series of linguistic activities and cultural topics that enable the student to communicate about daily activities at a functional level. These activities are chosen for their personal significance to the students, thereby providing an aspect of spontaneity to the communication. At the end of this course, the student will be able to understand, speak, read and write about basic daily activities and make him/herself understood by a sympathetic native speaker of Japanese. Students will comprehend basic readings and recognize Hiragana, Katakana and approximately 60-80 Kanji characters. Students will be able to write essays using Hiragana, Katakana and Kanji characters.

Course Title: **JAPANESE III P** Course No.: G5673

Prerequisite: Japanese II (“C” or better) Grade Level: 9-12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course consists of a series of linguistic activities and cultural topics that enable the student to communicate about daily activities at a semi-fluent level. These activities are chosen for their personal significance to the students, thereby providing an aspect of spontaneity to the communication. At the end of this course, the student will be able to understand, speak, read and write about basic daily activities and make him/herself understood by a sympathetic native speaker of Japanese. Students will also be able to read basic readings and recognize Hiragana, Katakana and more than 150 Kanji characters. Students will be able to write essays using Hiragana, Katakana and Kanji characters.

Course Title: **JAPANESE IV P** Course No.: G5674

Prerequisite: Japanese III (“C” or better) Grade Level: 9-12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course is a continuation of Japanese for advanced study, designed to include a series of linguistic activities and cultural topics that enable the student to communicate in Japanese about daily activities at a semi-fluent level. Students will also be able to read basic readings and recognize Hiragana, Katakana, and some 250 Kanji characters. Students will be able to write essays using Hiragana, Katakana and Kanji characters.

Course Title: **SPANISH I P** Course No.: G5681

Prerequisite: None Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course consists of a series of linguistic activities and cultural topics, which enables the student to communicate about daily activities at a survival level. These activities are chosen for their personal significance to the students and are spontaneous. Topics include greetings, family, meals, weather, home, friends, talking about ones’ self and others.

Structures are presented in context. At the end of this course the students will be able to communicate at the novice level within the range of the topic mentioned, and make him/herself understood by the teacher.

Course Title: **SPANISH II P** Course No.: G5682

Prerequisite: Spanish I ("C" or better) Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course builds on the skills introduced in Spanish I. It consists of a series of linguistic activities and cultural topics, which enables the student to communicate about daily activities at a functional level. These activities are chosen for their personal significance to the students. At the end of this course, the student should be able to understand, speak, read from authentic texts and write for self-expression, and make himself/herself understood by a sympathetic native speaker.

Course Title: **SPANISH III P** Course No.: G5683

Prerequisite: Spanish II ("C" or better) Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course consists of a series of linguistic activities, reading of authentic texts, and cultural topics, which enables the student to communicate about daily activities and the Hispanic world at a semi-fluent level. These activities are chosen for their personal significance to the students. At the end of this course, the student will be able to understand, speak, read and write for self-expression and about the Hispanic world and make him/herself understood by a sympathetic native speaker.

Course Title: **SPANISH IV P** Course No.: G5684

Prerequisite: Spanish III ("C" or better) Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

This course continues to build on all the listening, speaking, reading and writing skills of Spanish III and is designed to expand the students' fluency in a literature-based program. Additional works of Spanish literature are introduced and include more elaborate literary interpretations and skits.

Course Title: **AP SPANISH LANGUAGE** Course No.: G5686

Prerequisite: The ability and academic background to complete college-level work.

Grade Level: 9 – 12 Fulfills UC/CSU Requirements: Yes

Credit: 10 Meets District Graduation Requirement: Elective

The Advanced Placement program in Spanish Language is intended to develop a high level of proficiency in understanding written and oral everyday language, and in expressing oneself orally and in writing on different topics, ranging from everyday conversations to abstract and literary discussions. This course prepares students for the AP Spanish Language examination.

Course Title: **AP SPANISH LITERATURE** Course No.: G5687

Prerequisite: The ability and academic background to complete college-level work.

Grade Level: 9 – 12 Fulfills UC/CSU Requirements: Yes

Credit: 10 Meets District Graduation Requirement: Elective

The Advanced Placement Spanish literature course is a class that will further develop the proficiency of the students in the Spanish language. It is a year course organized around the study of a central core of literary works by a variety of authors selected by the College Board. It prepares students for the Spanish Literature AP test.

Course Title: **SPANISH FOR PROFESSIONAL COMMUNICATION P** Course

No.: G5689 Prerequisite: Completion of three years of high school Spanish

Grade Level: 10-12 Fulfills UC/CSU Requirements: Yes

Credit: 10 Meets District Graduation Requirement: Elective

This standards-aligned course offers students the necessary oral and written communication skills and cultural background to conduct professional activities in Spanish. Offered is an expanded study of geography, politics, cultural traditions and lifestyles. The language functions taught in class will be embedded in professional situations. Students will compose formal business communication for various circumstances, i.e., résumé, receipt of an item, requests, and cover letters and marketing promotions. All instruction and classroom interaction is conducted in Spanish. Student work is also entirely in Spanish.

Course Title: **SPANISH FOR SPANISH SPEAKERS I P** Course No.: G5691

Grade Level: 9 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

These courses are designed for native Spanish speakers. Students will explore Spanish language and literature at the various proficiency levels.

Course Title: **SPANISH FOR SPANISH SPEAKERS II P** Course No.: G5692

Grade Level: 9 - 12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

These courses are designed for native Spanish speakers. Students will explore Spanish language and literature at the various proficiency levels.

Course Title: **AP SPANISH LANGUAGE**

Prerequisite: Native Speaker Grade Level: 9 -12

Credit: 10 Fulfills UC/CSU Requirements: Yes

Meets District Graduation Requirement: Elective

The curriculum is the same as AP Spanish Language (Course number 6744). The grammatical structure of the language will focus on spelling, with special attention to the errors native speakers have (i.e., s, cc, or z; use of the h, b, or v; accents, etc.) The goal is to improve the written language and to be aware of the differences between “oral” and “written” language, to allow students to write better.

MISCELLANEOUS ELECTIVES

Course Title: **ASB (OFFICERS)** Course No.: Y8681

Prerequisite: Elected and appointed student leaders CSIS No: 2719

Credit: 10 (May be repeated) Grade Level: 9 - 12

Meets District Graduation Requirement: Elective Fulfills UC/CSU Requirements: No

The purpose of this class is to train elected officers (ASB, class officers, representatives) in the various aspects of student leadership and to provide regular class time for performance of tasks associated with the office to which each has been elected. Study includes the responsibility of handling student body monies according to the policies of the Board of Trustees and the legal requirements of the California Education Code. Experiences include representative student government, human relationships with the public, peer groups, faculty, and the administration of the school. Practice in parliamentary procedure and student government is emphasized. Close relationships with the student leaders of other schools are encouraged through participation in student leadership conferences on district, county, state, and national levels. The director of student activities, or other teachers designated by the principal, shall be the advisor of the student cabinet or council.

Course Title: **LEADERSHIP CLASS (9TH GRADE ONLY)** Course No.: Y8682

Prerequisite: Ninth grade only. Fulfills UC/CSU Requirements: No

Credit: 10 (May be repeated)

Meets District Graduation Requirement: Elective

The purpose of this class is to train student leaders in the various aspects of student leadership and to provide regular class time for performance of tasks associated with the office. Study includes the responsibility of handling student body monies according to the policies of the Board of Trustees and the legal requirements of the California Education Code. Experiences include representative student government, human relationships with the public, peer groups, faculty, and the administration of the school. Practice in parliamentary procedure and student government is emphasized.

Course Title: **AIDE CLASSES** Course No.: 8500

Prerequisite: Approval of certificated supervisor.

Credit: 10 (May be repeated to maximum 15 credits, only 10 in any one Grade Level: 9 - 12 area, no more than 5 in any one semester) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Elective

This course provides a variety of practical experiences for students as they aide teachers or staff.

Course Title: **OFF CAMPUS CLASS** Course No.: 8600

Course Title: **UNSCHEDULED PERIOD 1** Course No.: 8601

Course Title: **UNSCHEDULED PERIOD 2** Course No.: 8602

Course Title: **UNSCHEDULED PERIOD 5** Course No.: 8605

Course Title: **UNSCHEDULED PERIOD 6** Course No.: 8606

Course Title: **COLLEGE CLASS** Course No.: 8607
Community College Class

Course Title: **INDEPENDENT STUDY PE** Course No.: P0660

Prerequisite: Approval of certificated supervisor.

Credit 10 (May be repeated) Fulfills UC/CSU Requirements: No

Meets District Graduation Requirement: Physical Education

Must be a sport or activity that has been in place and includes coaching and competitions.

Students must apply every semester through the athletics office.

Note- All courses with underlined titles are weighted.